



Educator Solutions

Administrators

- **It Takes a Village--An Evidence-Based Approach to Parent Training:** Raising children to be successful takes a team-based approach. Learning occurs across a variety of different settings, therefore the more in-sync environments become the more successful the outcomes. School-based providers play a critical role in providing resources and support for families to ensure that learning in school carries over to the home. In this training, participants will learn about the value of parent coaching, how to identify and overcome barriers to successful coaching, and how to use Behavior Skill Training as an effective coaching strategy.
- **Supporting Students to Navigate Teasing and Bullying:** In this workshop, participants will learn how to support students to navigate the nuances of bullying and teasing. First, participants will be empowered with strategies they can use to help students discriminate between playful and hurtful teasing, ultimately culminating in a more astute ability to identify when hurtful teasing crosses the line, becoming bullying. From there, participants will learn evidence-based strategies that they can teach students to effectively handle teasing, bullying, and other forms of social rejection.
- **Proactive Systems to Prevent Bullying in Schools:** In this workshop, participants will learn how to create systems that support a positive peer-to-peer culture in schools by reinforcing inclusivity, creating systems for improved communication and conflict resolution, educating students on bullying, and creating clubs and support systems for students navigating teasing/bullying challenges. Solutions will be focused on educating and remediating support as opposed to punitive efforts that make bullying harder to identify and more difficult to eradicate.
- **Supporting Trauma-Informed Care and Restorative Practices:** This workshop will support educators to acknowledge the prevalence of traumatic experiences in the students they serve, along with common risk factors, and recognize the impact these experiences may have on shaping behaviors that, in the past, may have served protective functions and now are hindering progress in the academic setting. Educators will explore actionable steps they can take to ensure that their practices are trauma-informed in nature and gain access to valuable resources that support the application of trauma-informed practice in the classroom. Educators will thereby be positioned to empower their students to achieve success in the school-based environment by remaining sensitive to their unique backgrounds and experiences and applying trauma-informed practice to their classrooms.

Early Childhood Providers

- **Purposeful Play and Why It's Important to Learning:** Play is often thought of as a break from learning, but for children, play is the work of childhood. In this workshop, participants will gain an understanding of the role of play in child development, gain strategies for connecting with learners in play, learn techniques for expanding play variations, identify methods of teaching through play, and learn about using the Behavior Skills Training framework to teach different types of play.
- **Teaching Flexibility:** Unexpected changes are a part of everyone's daily lives; thus, learning to go with the flow and be adaptable are skills essential to social success. In this training, participants will learn how to use Behavioral Skills Training (an ABA teaching methodology) to teach flexibility to their children. Participants will learn how to break down the components of flexibility into easy-to-learn units. Finally, participants will learn how to model and reinforce flexible thinking.
- **Stick to the Schedule... But Not Too Much:** Visual schedules can be immensely powerful tools to help establish routines and productive behaviors. However, overuse of visual schedules can unintentionally lead to inflexibility and prompt dependency. In this training, participants will learn how to set up visual schedules that students buy into, transfer autonomy of the schedule to the student and embed and teach the concept of flexibility into the visual schedule to facilitate student flexibility and responsiveness.
- **Using Shaping to Teach Young Children:** Change can be hard for our littlest friends as they transition into the educational setting. In this workshop, participants will learn how to use shaping, a strategy in which educators reinforce closer and closer approximations to a goal, gradually teaching new skills. Participants will gain hands-on experience shaping their colleagues' skills and explore ways that this strategy can be used to help young learners adjust to all kinds of new changes.





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• **Supporting Pre-Verbal Learners with the Completion of Daily Routines:** In this training, participants will learn how to utilize a variety of different teaching strategies and techniques to promote the successful completion of daily routines with pre-verbal learners.

Participants will learn:

- How to simplify routines
- How to create structure
- How to break down and teach routines in small units
- How to utilize visual supports
- How to understand prompting and the best ways to use it

• **Let's Play: Early Learning Done a Better Way:** Academics are essential to growth, development, and future success. As a result, there is increased pressure to expose children to academics earlier and earlier, often at the expense of vital play and downtime, which are essential to growth, development, and academic pre-readiness. In this training, participants will learn how to harness the power of play as a motivation to inspire progress and set the pre-academic foundation for future learning.

• **How to Modify the Curriculum and Environment to Support Autistic Learners:** In this training, participants will learn how to tailor the curriculum and learning space to adapt to the specific needs of Autistic learners. Participants will gain hands-on experience through role-play practice to elevate instruction on key concepts.

Participants will learn:

- How to identify different stressors in a learner's environment
- How to incorporate motivation into learning
- How to use proactive supports to increase learner success
- How to adapt teaching to align with a learner's sensory needs

• **How to Harness the Power of Motivation for Successful Learning:** In this training, participants will learn how to understand and channel the power of learner motivation to support positive skill-building and behavior change. Participants will gain hands-on experience through modeling and role-play.

Participants will learn:

- How to identify motivators and reinforcers
- How to identify stressors that learners find difficult, unpleasant, or aversive
- How to leverage motivation to increase learning through reinforcement
- Pairing, which is the forging of strong relationships through ongoing bonding
- The Premack Principle, otherwise known as Grandma's Rule
- Positive praise and the power of the 5:1 ratio
- Token systems and how to use them

• **Let's Play Pretend:** Have you ever seen a child pick up a block and pretend it's a telephone? Or use a bowl to play the drums? Young children learn through imagination, exploring and understanding their world through the art of pretend play. In this workshop, participants will consider the critical role that pretend play has in a child's development, understand key developmental milestones children are expected to achieve related to dramatic play, and learn actionable processes they can use to teach pretend play skills in the early childhood setting.

• **The Importance of Play:** In this workshop participants will learn all about the importance of play and how its complexity develops and changes with age. Participants will also get hands on experience setting up activities to target different play milestones and gain an understanding about the importance of play in child development while debunking myths about play.

• **Creating Engaging and Inclusive Environments with Developmentally Appropriate Materials:** This training focuses on ensuring childcare settings are equipped with a diverse array of toys and materials suitable for children of different age groups. From infants to school-agers, participants will learn about suggested materials tailored to each developmental stage, including balls, stacking toys, climbing equipment, arts and crafts materials, and more. Emphasis is placed on storing materials in consistent places for easy access by children and maintaining a rotation to stimulate their interest and development. Additionally, the training underscores the importance of offering inclusive materials that reflect the diversity of children's lives and promote positive gender and age representation. Participants will also understand the significance of avoiding toys depicting violence, stereotypes, or other inappropriate content.





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• **Creating a Supportive Environment: Understanding and Adapting to Each Child's Needs:**

This engaging training is designed to equip childcare providers with the tools to observe and understand children's behaviors effectively. Through recognizing verbal, non-verbal, and body language cues, providers can tailor activities, routines, and interactions to meet each child's unique needs with warmth and positivity. From bottle weaning to toilet learning and beyond, providers will learn to approach individual needs with empathy and flexibility. Moreover, the training empowers providers to identify signs of stress in children and respond with comforting activities, fostering a nurturing atmosphere where every child can thrive.

• **Effective Child Development Documentation and Curriculum Planning:** This training module emphasizes the importance of establishing a comprehensive system for gathering and documenting information about children's interests, behavior, development, and learning progress. Providers will learn how to analyze this information to set individualized goals that support each child's development. Additionally, the training covers understanding child growth and learning processes to design developmentally appropriate environments and learning experiences. Participants will discover strategies for planning flexible learning experiences based on children's needs and interests, including those with specific conditions outlined in individualized plans. Cultural sensitivity in curriculum planning is emphasized, along with promoting holistic development through integrated learning experiences.

• **Facilitating Child Development through Supportive Learning Environments:** This training focuses on creating environments that foster skill development across various developmental areas. Participants will learn strategies for providing support to children, scaffolding their learning experiences to ensure success and comfort in trying new activities. Techniques such as extending learning through descriptions and open-ended questions, breaking down complex tasks, and adjusting activity difficulty will be explored. Additionally, the training emphasizes seizing teachable moments in daily life and supporting children's interests by integrating specific skills and concepts into their learning. Participants will also learn to facilitate play without dominating it, through observation, offering materials, and gentle guidance. Moreover, interactive games suitable for different age groups, including infants and toddlers, will be introduced to enhance engagement and learning.

Teens and Young Adult Providers

• **Behavioral Skills Training:** Traditional teaching methods work for most learners; however, some learners need an expanded approach to grasp new concepts and learn new skills. In this training, participants will learn how to use Behavioral Skills Training, a research-backed, effective teaching methodology to systematically set up instruction for different skill levels. Participants will also get hands-on experience by creating a lesson plan to teach a skill of their choice employing this methodology.

• **Teen Mental Health:** The teen years are instrumental in the development of young responsible adults. Teens are exploring what it means to be independent while learning about the boundaries of their environment and trying to find their identity and how they fit in it. This is also a time when mental health is in its most fragile state as teens are transforming physiologically and psychologically and are highly susceptible to external influences. In this training, participants will learn the importance teen years play in longer-term development, the range of mental health risk factors and how they manifest, the importance of a behavior-based approach, and how to access socialization via community and healthy outlets.

• **Social Media:** Social media is a great way to connect with friends and family and a great way to find online communities around special interests. Making the decision to allow your child to start using social media can feel scary and overwhelming, especially if you are not familiar with the different types that exist and their benefits and dangers. Using social media platforms requires a nuanced understanding of social media etiquette and how to identify and avoid dangerous situations. In this training, participants will learn to diagnose the dangers and benefits of social media, strategies for using different platforms, boundary setting, and how to teach social media etiquette. You can choose any combination of the sections below that best fits your needs:

- **New User (ages 10+)**
 - ABCs of social media usage and engagement
 - What sites are age-appropriate?
 - How to keep tabs on your students' activity
- **Tween and Teen (ages 11-16)**
 - Picking up on signs of bullying or other inappropriate behaviors
 - When is it too much?
 - How to set rules and guidelines on posting that your students will buy into





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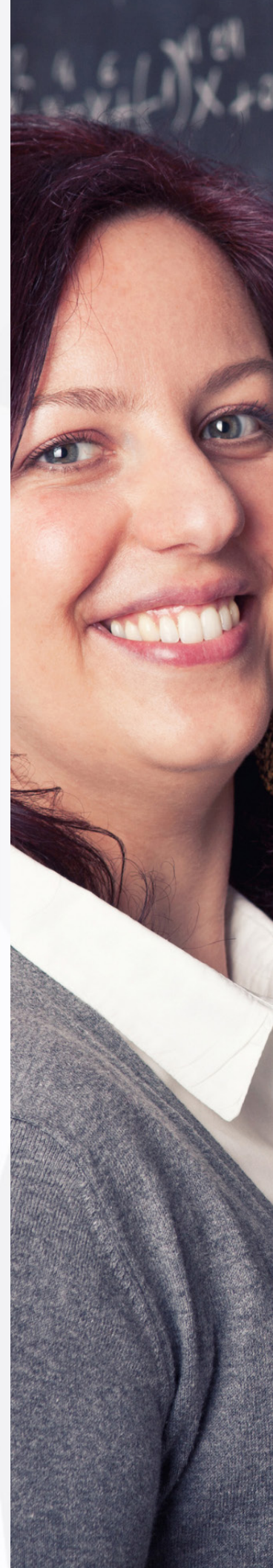
- Young Adult (ages 17-22)
 - Connecting as an adult and how to be a savvy user
 - Using SM to network--add LinkedIn to the mix
 - Learning to discriminate between shareable vs. non-shareable information
- **Social-Emotional Learning:** Having a well-developed social-emotional repertoire directly correlates with positive student outcomes in the school-based setting and beyond. In this workshop, participants will explore ways to incorporate social-emotional learning activities into their daily practice to ensure that students are proactively learning skills like recognizing and managing emotions, controlling their impulses, communicating effectively with others during emotional moments, and developing coping strategies. Participants will also learn how to de-escalate students in crisis in a way that aligns with a social-emotional approach.

Behavior Management

- **Prioritizing Cooperation Over Compliance:** Rule-following and effective listening skills are foundational to learning, but why do people follow rules in the first place? In this training, participants will learn the difference between cooperation and compliance. Participants will learn about the risks and benefits of each and why it is so important to focus on teaching cooperation. Finally, participants will learn simple, actionable steps for teaching learners to engage in more cooperative behaviors in their day-to-day environments.
- **The Do's and Don'ts of Delay Denial:** Teaching children to tolerate hearing and handling "no" is an important skill. After all, we don't always get what we want. However, there are some important considerations to take into account and some prerequisites a learner should have under their belt before this is a skill targeted for instruction. In this training, participants will learn about the prerequisite skills needed for a learner to benefit from learning to tolerate "no", what skills should be developed alongside this skill, and how to teach this skill in a gradual, tear-free way using a teaching strategy called shaping.
- **5:1 Gets the Job Done:** This workshop will provide participants with an overview of the 5:1 praise-to-error correction ratio and, using interactive activities, demonstrate the significant difference this strategy can make in diverse classroom environments. Participants will learn how to implement this strategy with learners and gain access to tools they can use to implement the 5:1 praise-to-error correction strategy in their own practice to improve problem behaviors and enhance the learning experience for teachers and children alike.
- **Navigating and Responding to Challenging Behavior:** During this training, participants will learn how to respond to problem behaviors in a calm, supportive, and trauma-informed manner. Participants will learn how to teach learners emotional regulation, self-advocacy, and functional self-expression.

Participants will learn these specific skills:

- How to identify learner motivation and needs
 - How to identify missing skills
 - How to make observational statements
 - How to help learners understand their stressors
 - How to empathize with the learner
 - How to invite the learner to problem solve
 - How to coach the learner to take a break
 - How to teach the learner to express their emotions
 - How to re-invite the learner back when they are ready
 - How to use 5:1 praise to corrective feedback to teach and reinforce appropriate behaviors
- **The Why Behind Behavior:** In this program, participants will develop a deep understanding of the functions of challenging behaviors--attention, escape, access to tangible, and sensory stimulation. Participants will learn how to collect data that will support the development of informed hypotheses related to a particular child's problem behavior. From there, participants will explore how to identify and implement function-based strategies to decrease the likelihood of problem behaviors occurring in the future. Participants will gain hands-on experience workshoping cases from their own experiences throughout this program.





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• **Quick Win Strategies for Overcoming Behavioral Barriers with Young Learners:** During this training, participants will learn how to observe and identify the underlying motivation behind behavior and use this information to help learners acquire replacement skills for commonly recurring problem behaviors in the classroom. Participants will learn simple, easily implementable, and effective classroom strategies, also referred to as “Quick Wins,” to impact class-wide behavior modification and reinforce a positive learning environment. Deep dives into two focus area topics selected from the list below are also included in this training:

- Antecedent Strategies
- Natural Environment Teaching/Creating Learning Opportunities
- Modified Behavior Skills Training
- 5:1 Praise to Error Correction
- Setting up successful transitions
- De-escalation (Emotional Regulation and Challenging Behavior Coaching)

• **Setting Up the Environment for Successful Transitions:** During this training, participants will learn how to set up successful transitions, mitigate stressors and challenging behavior, and build foundational skills such as accepting “no,” tolerating waiting, and tolerating transitioning away from a preferred activity. Participants will gain hands-on experience setting up transitions in a range of conditions typically encountered in their practice.

Participants will learn:

- How to identify stressors
- Strategies to minimize distractions
- Strategies for supporting transitions
- Strategies to make transitions fun

• **Completing Functional Behavior Assessments:** This workshop will support educators to conduct Functional Behavior Assessments in a school-based setting. Participants will gain hands-on experience with “gold standard” evaluation procedures, learning how to objectively define target behaviors, use both direct and indirect assessment procedures, collect critical data on a student’s behavior, and analyze the full scope of the information collected to develop data-based hypotheses and recommendations. This workshop will define a pathway for understanding the hypothesized function of a student’s behavior, therefore empowering the educational team to develop an effective Behavior Intervention Plan as they move forward with the process.

• **Developing Effective Behavior Intervention Plans:** Participants will explore how to identify and implement function-based strategies to not only decrease the likelihood of behaviors occurring in the future but also teach students the skills they need to successfully thrive in the educational environment. Participants will deep-dive into antecedent, reinforcement, and behavior management strategies, developing a process by which team members can best support challenging behaviors in the school setting. Lastly, participants will learn how to define data collection and staff training procedures that will support the effective implementation of the Behavior Intervention Plan by staff who directly work with the student.

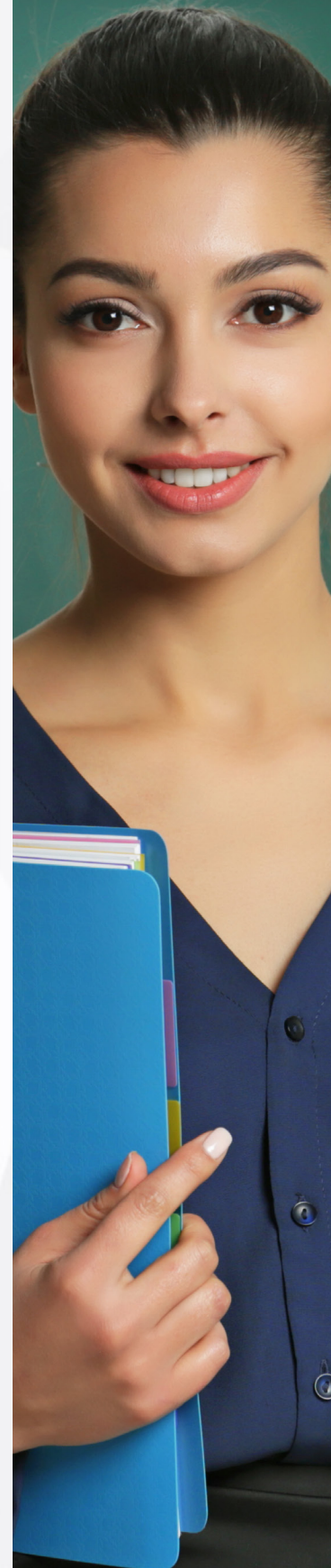
• **Training Staff to Effectively Implement Behavior Intervention Plans:** Participants will explore how to use Behavioral Skills Training to support paraprofessionals and other team members in maintaining treatment fidelity as they implement BIPs. Participants will gain hands-on experience providing staff training on individualized BIPs, using this empirically validated methodology.

Neurodiversity

• **Autism 101:** In this training, participants will learn about Autism and neurodiversity and their manifestations. Participants will also gain exposure to a variety of freely available resources providing information related to screening, milestones, and continuing education for the Autistic community. Also included in this training are insights into the best ways of communicating observations and concerns to families while empowering them with related resources for support.

Topic areas to be covered include:

- Autism Statistics
- Autism Characteristics and Neuro-Divergence
- The Spectrum
- Sensory Profiles





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- Treatments
- Educational Resources for Families and Providers

• **Understanding and Supporting Special Interests:** Participants will gain an understanding of the role special interests play in a child's development and learning. Participants will learn how to develop special interests into social opportunities and how to harness the power of special interests to help your student branch out and explore novel experiences.

• **Understanding Stereotypical Behaviors:** Participants will gain an understanding of the role stereotypical behaviors play in self-regulation. Participants will learn how to teach coping strategies alongside stereotypical behaviors and how to replace stereotypical behaviors that pose a threat to the learner or others with safer alternatives.

Parent/Provider Communications:

• **The How to Guide for Improving Parent-Provider Communication:** At times, parent-provider communication is challenging to navigate. Effective communication is key to developing strong relationships and improving a working relationship. In this training, participants will learn actionable steps they can take to build a strong rapport with parents, engage in clear effective communication, reduce stress and anxiety before important team meetings, and learn about the importance of positive feedback and post-meeting follow-ups.

