



How Set Your Child Up for Successful Services Through the Screen



Install the Software

Installing the video conference platform on a desktop, as opposed to opening a link in the browser, is recommended to allow for facilitators to utilize all of the features, such as remote access and annotation.



Be Early

Support your child in being on time for sessions. Ask what materials will be needed in advance and gather them ten minutes before the start time so you are ready to jump right in!



Use a Distraction Free Space

Make sure your child is set up with working technology in a quiet area with minimal distractions. Headphones may be helpful if there's a lot happening in the background.



Only the Provider Gives Directions

If extra support is needed, sit off screen next to your child. Act as if you are a participant, engaging alongside your child as an additional model. Prompt your child as needed to participate, using the least intrusive, most effective prompt possible.



Review the Rules

Prior to each session, review the Zoom Room Rules with your child. Here's some of the rules we think are super important: *one person talks at a time and ask for help if there's a technology oops.*



Pair with Fun Activities

Avoid teaching your child that remote services are something they want to escape or avoid by ensuring that the first few sessions are paired with their favorite toys, activities, and more. Make the sessions something your child **wants** to be a part of.

LEARNING THROUGH THE SCREEN IS NEW AND DIFFERENT.

Consider the skills you need to teach.

We wanted to help you get started! So, here's a list of the skills we often focus on first when teaching our friends to learn through the screen. This list is by no means exhaustive, so give some thought to your child's individual needs. When in doubt, ask your Board Certified Behavior Analyst for some ideas!

- **Sitting at the table for extended periods of time**
- **Shifting eye gaze to the screen**
- **Visually tracking stimuli on the screen**
- **Sharing joint attention with the provider on the screen**
- **Imitating the provider on the screen**
- **Responding to your name when its called by an instructor on the screen**
- **Receptively responding to the instructor on the screen (e.g. pointing to the correct answer)**
- **Expressively responding to the instructor on the screen (e.g. answering a question)**
- **Asking for help when there's a technology oops**
- **Listening quietly when someone on the screen is talking**
- **Basic computer skills (e.g. using a mouse or touch screen)**

